


<p>Maths *</p> <p>Last term and at the beginning of this term, we have been learning about fractions. We would like you to create a poster to show what you have learnt. You should try to explain in a way that would help other people to understand about fractions. Make your poster colourful and appealing.</p> <p>To help you, here is a list of some of the things we have learnt: equivalent fractions, improper fractions, mixed numbers (and how to convert between these), how to order fractions with different denominators and how to add and subtract fractions.</p>	 <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>Year 5 Home Learning Menu Spring 1</p> </div>	<p>Reading</p> <p>We would like you to continue to read as much as possible. Record your reading in a reading diary, a book review or create a reading journal or design page inspired by what you have read.</p> <p>There are ideas and examples on the class pages to inspire you.</p>
<p>Science – Materials and their properties</p> <p>This term, we are learning about materials and their properties. We will be learning about chemical change and how this can create new materials. Research and create a fact file for one of the scientists below. They all created a new material. You should research the scientist and their life, such as when and where they lived, and what they did. You should also find out about the new material, its properties and how it is useful. You can include pictures and diagrams if you wish.</p> <p>Choose one of these scientists: Ruth Benerito, Spencer Silver, Leo Baekeland, Harry Brearly, John McAdam.</p>	<p>Times Tables Rockstars</p> <p>Rapid recall of the times tables is a very important skill, especially as we will be learning about multiplication and division this half term. In addition to your other home learning, you should spend some time on Times Tables Rockstars each week.</p> <p>History – The Anglo-Saxons</p> <p>This term, we are learning about the Anglo-Saxons. We will be finding out why they invaded Britain and where they settled. When the Anglo-Saxons first came to Britain, they were pagans who worshipped many different gods and goddesses, each with their own role. Some of these gave us the names of the days of the week that we still use today. Woden was king of the gods. Wednesday is named after him. Tiw was the god of war. Tuesday is named after him.</p> <p>Find out about as many of the Anglo-Saxon gods and goddesses as you can. What role did each of them play?</p> <p>There is information on the class page on the website to help you.</p>	<p>One of our Christian values – Compassion</p> <p>Find out about a person or an organisation (for example, a charity) that shows or has shown compassion in their life or work.</p> <p>You can present your work in any way you choose. For example, you could create a poster, information leaflet or a news report about the person or organisation.</p>
<p>English * – You may wish to wait until we have completed the first two weeks of English lessons before completing this piece of home learning.</p> <p>This half term, we are reading The Highwayman, a narrative poem by Alfred Noyes.</p> <p>Create a job advert for the position of highwayman.</p> <p>Think carefully about the character of the highwayman in the poem. What sort of person is he? What does he look like? What does he need in order to carry out his role as a highwayman? A job advert should be persuasive, so think about how you will 'sell' the role to the reader. You can include illustrations if you wish.</p>	<p>PSHE – Money Matters</p> <p>In preparation for our topic on money, we would like you to go around your home and think about all the things that you and your family spend money on. Some will be objects but more importantly think about all the things you have to use, such as electricity. Make a list in your book and rank them. Which are the most and least expensive purchases?</p> <p>Which do you think are the most important and why?</p> <p>Which objects are things you want and which items are things you need?</p>	<p>Whole School Homework – Aylesbury Council Competition!</p> <p>The council are inviting pupils to create a design to go on their new all-electric bin lorry. There will be two designs, one on each side of the vehicle, one for KS1 and one for KS2. The bin lorry will be operating in Aylesbury so there will be lots of opportunity to see the winning design out and about. The lorry will also visit the winning school!</p> <p>All designs to be in school before 26th January please. Please make sure these are clearly named with your age on too.</p>

