

## Year 4 Curriculum Overview

### Autumn Term 2021

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| <p><b>Science - States of Matter</b><br/><b>We will learn to:</b><br/>Compare and group materials together, according to whether they are solids, liquids or gases</p> <p>Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)</p> <p>Identify the part played by evaporation and condensation in the water cycle, and associate the rate of evaporation with temperature.</p> | <p><b>History- The Mayans</b><br/><b>We will learn to:</b><br/>Identify who the Mayans were, where they came from and when they were alive</p> <p>Recognise the importance of artefacts and how they provide valuable information</p> <p>Compare the Mayan's daily life with our own and recognise similarities and differences</p> <p>To recognise the Mayan hierarchy and compare the religious beliefs of ancient civilisations</p> <p>To understand the number and writing system used by the Mayans.</p> <p>To recognise the importance of Chichen Itza</p> | <p><b>PE – Gymnastics</b><br/><b>We will learn to:</b><br/>Develop flexibility, strength, technique, control and balance by learning and performing a range of movements</p> <p>Develop flexibility, strength, technique, control and balance by choosing effective linking moves to create sequences of movement.</p> <p>To work in a small group to create and perform a gymnastics sequence with a theme.</p> | <p><b>ICT - The Internet</b><br/><b>We will learn to:</b><br/>Apply our knowledge and understanding of networks,</p> <p>Understand that the WWW is part of the internet,</p> <p>To explore the WWW for ourselves to learn about who owns content and what we can access, add, and create.</p> <p>Evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.</p> |
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| <p><b>French - Telling the time</b><br/> <b>We will learn to:</b><br/>         Say aloud the time for the hour, e.g. 'Il est six heures.'</p> <p>Say aloud and write the time for half past and quarter past/to, e.g. 'Il est trois heures et demie.'</p> <p>Apply this knowledge to ask and answer questions using time, e.g. 'À quelle heures est le bus à Lyon?'</p> | <p><b>Art – Sketching</b><br/> <b>We will learn to:</b><br/>         Evaluate and look at the colours of different Autumn artworks.</p> <p>Learn how to use different mark-making techniques when drawing with coloured pencils.</p> <p>Create a mixed media image using autumnal colours.</p> <p>Select a favourite mark-making technique to produce a leaf sketch.</p> | <p><b>PSHE – Keeping Safe</b><br/> <b>We will learn to:</b><br/>         Understand and manage different types of risks in familiar and unfamiliar situations in the and around the local environment</p> | <p><b>Geography - Map skills</b><br/> <b>We will learn to:</b><br/>         Use fieldwork to observe human and physical features in the local area using maps and plans.</p> <p>Locate the European countries using maps. Use fieldwork to locate human and physical geographical features.</p> <p>Name and locate the UK counties, towns and cities using maps.</p> |
| <p><b>RE - Judaism</b><br/> <b>We will learn to:</b><br/>         To understand the special relationship between Jews and God and the promises they make to each other.</p> <p>To explain the significance of a Jew's relationship with God</p> <p>To develop respect and tolerance for the beliefs of others.</p>                                                      | <p><b>DT - Food technology</b><br/> <b>We will learn to:</b><br/>         Evaluate a selection of chocolates against a success criteria</p> <p>Design a chocolate that matches a criteria.</p> <p>Use tool and equipment safely for the task.</p>                                                                                                                        | <p><b>Music – Mamma Mia</b><br/> <b>We will learnt to:</b><br/>         Sing, play, improvise and compose with the well-known song Mamma Mia. We will also listen and appraise more ABBA hits.</p>        | <p><b>Other</b><br/>         -Aylesbury Vineyard Storehouse small group visit<br/>         -Harvest Festival<br/>         -Christingle Service</p>                                                                                                                                                                                                                   |

