



<p><b><u>RE – Christianity *</u></b>  This half-term we will be learning about the meaning of the Christingle in our RE lessons and what each part of the Christingle represents.  We will also use our learning to help us when practicing for our Christingle service. We would like you to have a go at this acrostic poem for the word 'Christingle'. Remember in an acrostic poem, the first letter of each line spells a word. The word is the subject of the poem.</p> 	<p><b><u>Whole school homework*</u></b></p> <p><b><u>Road Safety</u></b></p> <p>The 19<sup>th</sup>-25<sup>th</sup> November is Road Safety week. As part of this we would like you design a poster to raise awareness to the dangers of inappropriate speeding and help people to understand why safe speeds are so important for safe and healthy journeys!</p> <p><b><u>We will display the best posters in the corridor!</u></b></p>	<p><b><u>Writing *</u></b></p> <p>For your writing task we would like you to use the below story starter to write a narrative.  <i>Impossible! My eyes could not believe what they were seeing. A whole theme park full of children with no adults supervising at all. All of the teachers and parents had simply disappeared.</i></p> <p><b><u>Success criteria:</u></b></p> <ul style="list-style-type: none"> <li>• I can include fronted adverbials</li> <li>• I can include inverted commas for speech</li> <li>• I can include interesting adjectives to make my writing more interesting to read</li> </ul>
<p><b><u>Fronted Adverbials*:</u></b>  Copy and complete these sentences – don't forget the comma after the fronted adverbial.</p> <ul style="list-style-type: none"> <li>• As it was raining outside,</li> <li>• Realising she was lost,</li> <li>• Jumping happily out of bed,</li> <li>• Everyone felt rather worried,</li> <li>• The sun shone brightly,</li> <li>• Last Friday afternoon,</li> </ul>	 <p><b><u>Year 4 Home Learning Menu</u></b>  <b><u>Autumn 2</u></b></p> <p>The 4 activities marked with a * are activities that must be completed.</p> <p><b>You will need to bring the activity you have completed into school each Wednesday.</b></p>	<p><b><u>Maths*:</u></b>  Last half term we looked at Roman Numerals. We would like you to write the ages of your family members in Roman Numerals.  Challenge: Can you add all these numbers together and write the answer in Roman Numerals.</p> <p><b>I=1 V=5 X=10 L=50 C=100 M=1000</b></p> <p>You need to complete ten minutes of times table rockstars each day.  Your class teacher will be monitoring your progress!</p>
<p><b><u>PE – Fitness at home:*</u></b>  Your challenge is to complete an active game for every weekday throughout January. Follow these steps to help you:  Go to <a href="http://www.getset4pe.co.uk">www.getset4pe.co.uk</a> and click on the Active Families tab at the top of the page. Pick an active game and play it. Write the name of the game you played in your book, each day, and enter an emotion face to show how it made you feel.</p>	<p><b><u>Science:</u></b>  Create a table in your homework book. Can you find 5 objects for each state of matter.  The three states are solid, liquid and gas.</p> <p>Challenge: Can you add these to the correct columns on your table:  Rice, Toothpaste, ICE, Marshmallow, Air freshener and a Candle.</p>	<p><b><u>Computing:</u></b>  Last half-term in our computing lessons we were focusing on what is the internet and different types of networks. We would like you to recap your knowledge by looking at this webpage 'what is a computer network?'  What is a computer network? - BBC Bitesize – Find this link on the school website. Then complete the activities at the bottom of the page. You can write the questions and answers to the quiz in your homework book – good luck!</p>