

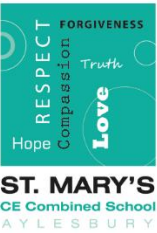
Alternative learning provision - Year 2

You may want to use this timetable to add some structure to your day. This is a suggested timetable and we understand it may not work for everyone's schedule during this time.

W/C 14.3.22	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>In this lesson we are going to be learning about applying knowledge of number bonds.</p> <p>Watch the video and have a go at the activities.</p> <p>https://classroom.thenational.academy/lessons/to-apply-knowledge-of-number-bonds-c4v6cc</p>	<p>In this lesson we are going to be learning adding two digit numbers and ones.</p> <p>Watch the video and have a go at the activities.</p> <p>https://classroom.thenational.academy/lessons/to-add-two-digit-numbers-and-ones-65j36d</p>	<p>In this lesson we are going to be subtracting two digit numbers and ones.</p> <p>Watch the video from: https://classroom.thenational.academy/lessons/to-subtract-two-digit-numbers-and-ones-65h62c</p>	<p>In this lesson we are going to be learning about how to add with regrouping.</p> <p>Watch the video and have a go at the activities.</p> <p>https://classroom.thenational.academy/lessons/to-add-two-digit-numbers-and-ones-with-regrouping-6dgkad</p>	<p>In this lesson we are going to be learning to subtracting with regrouping.</p> <p>Watch the video and have a go at the activities.</p> <p>https://classroom.thenational.academy/lessons/to-subtract-two-digit-numbers-and-ones-with-regrouping-6gwpar</p>

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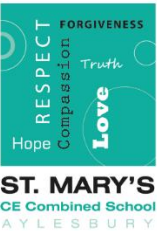
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<p>English/ Phonics</p>	<p>Today we would like you to listen to a set of instructions.</p> <p>Follow the link https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r</p> <p>Then, use your Reading Eggs login to complete a lesson.</p>	<p>Today we would like you to retell the instructions from memory.</p> <p>Follow the link at: https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-6rr32t</p> <p>Then, use your Reading Eggs login to complete a lesson.</p>	<p>Today we would like you to role play a set of instructions.</p> <p>Follow the link https://classroom.thenational.academy/lessons/to-role-play-a-set-of-instructions-64r64r</p> <p>Then, use your Reading Eggs login to complete a lesson.</p>	<p>Today we are going to practise the use of imperative verbs.</p> <p>Watch the video from https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6wr6cd</p> <p>Then, use your Reading Eggs login to complete a lesson.</p>	<p>Today we are going to summarise our learning this week.</p> <p>Watch the video from https://classroom.thenational.academy/lessons/to-summarise-main-points-6wup6d</p> <p>Then, use your Reading Eggs login to complete a lesson.</p>
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Subject	History	Science 1	Music	Science 2	DT
	<p>This week we are writing a letter to King Charles to explain what needs to be improved when rebuilding after the fire.</p> <p>Watch the video from: https://st-marys-church-of-england-school.secure-primariesite.net/monday-41/</p> <p>Have a go at writing your letter. Use the wordbanks and sentence starters if you need.</p>	<p>In this lesson, we would like you to complete the paperchain challenge.</p> <p>You need: 1 or 2 pieces of paper Scissors Gluestick</p> <p>Your job is to try and make the longest paperchain possible using your pieces of paper.</p> <p>Think carefully about how you make it. Do you want thick or thin pieces of paper? Do you want your paper cut into long or short pieces? How can you make sure you don't waste any?</p> <p>Take a picture of your paper chain and email it to the school office!</p>	<p>In Music we have been learning about tempo and dynamics by listening to different types of music.</p> <p>We would like you to find some different examples of music (classical, rock, pop, dance) and try and find the rhythm.</p> <p>Talk to an adult. Is the music fast or slow? Is the tempo steady or does it change?</p> <p>Which did you prefer? Why?</p>	<p>This lesson will finish our work on Materials.</p> <p>Watch the video from: https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar</p> <p>You can then have a go at the quiz and activities accompanying the lesson.</p>	<p>This week for DT we would like you to plan your fruit salad. Think about the different fruits you have tested</p> <ul style="list-style-type: none"> - Berries - Melon - Orange - Grapes - Pineapple <p>Which ones did you enjoy? Which did you not enjoy?</p> <p>Draw a picture of your fruit salad and label which fruits you are including.</p>

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Extra tasks	<p>As well as the activities above aim to:</p> <ul style="list-style-type: none">• Read for at least 30 minutes a day. This could be a story book of your choice, a newspaper or maybe a magazine in your house.• Practise your times tables (using the inverse too) - particularly the 2x, 5x, 10x• Help out around the home wherever you can• You might also like to keep a journal of your time away from school. Write a diary or keep a journal - you can write about what each day has been like and what you've done. Make it interesting and include any thoughts and feelings you've had. It's ok if you miss school; we're missing school and we miss you too. We're looking forward to hearing some of your journal entries when we're all back at school!
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Useful links

Maths

<https://home.oxfordowl.co.uk/maths/primary-maths-age-6-7-year-2/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Reading

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

<https://stories.audible.com/start-listen>