


Year 1 Weekly Learning

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	Set 3 sound a-e Follow the daily links to complete the reading and spelling activities.	Set 3 sound i-e Follow the daily links to complete the reading and spelling activities.	Set 3 sound o-e Follow the daily links to complete the reading and spelling activities.	Set 3 sound u-e Follow the daily links to complete the reading and spelling activities.	Set 3 sound aw Follow the daily links to complete the reading and spelling activities.
Maths	This week are learning about left and right. Play a game of Simon says using left and right instructions. Eg 'Simon says wave your left hand.'	Click on the link below and watch the video about ordinal numbers and left and right. https://www.youtube.com/watch?v=2Y9ufz9lhHE Set up your own line of toys and describe their positions using left and right and ordinal numbers.	Use the animal sheet and describe the position of each animal from the left and right. For example: "The hippo is second from the left."	Use the ice-cream sheet and describe the position of each animal from the left and right. For example: "The hippo is second from the left."	We can describe the position of something using the words ' before ', ' after ' and ' between .' Set up a shop role play and use some teddies/toys as the customers! Put them into the queue and describe their positions. For example: "Ted is before Monkey." "The doll is between the teddy and the cat."

Year 1 Weekly Learning

Topic	PSHE:	Music:	ICT:	Art:	Art:
	<p>Keeping safe: We are going to explore things that are safe to put into our bodies and things that are not safe.</p> <p>With an adult explore items in your home that are safe to consume and those that are not. Look at a range of items Eg Food / drink / medicine / cleaning products</p> <p>Medicine must only be given by an adult. If we take too much it can make us poorly but medicine when we need it can make us better.</p> <p>Make 2 lists. Items that are safe for our bodies and items that are not safe for our bodies.</p>	<p>The Orchestra: Next week we will be listening to a piece of classical music which has been played by an orchestra. Do you know what an orchestra is? A group of people who play instruments together.</p> <p>Watch the following video to find out more about the orchestra and the instruments played: https://www.youtube.com/watch?v=MOJc4sPOBEE</p> <p>Divide a piece of paper into four. Label the sections with the families of an orchestra (strings, brass, woodwind, percussion). Draw or write about instruments in each section.</p>	<p>This week in ICT we have continued to work on our keyboard skills.</p> <p>We have been taking time to explore the keyboard and learn about what the different keys do. Have a go at writing your name using a capital letter. Can you write a sentence using the space bar to create spaces? Try to include a full stop at the end of your sentence.</p> <p>Have a go at writing 2 sentences about what you did during the Christmas holidays.</p>	<p>In art we are leaning about the colour wheel. The primary colours are red, blue and yellow and the secondary colours are green, orange and purple.</p> <p>Go on a colour hunt around your house and try to find items that are these colours.</p> <p>You may want to take a photo of the items you find and show us when you return to school.</p>	<p>Today you can have a go at creating your own colour wheel.</p>  <p>Can you spot the primary and secondary colours on the colour wheel.</p> <p>Using paint, coloured pencils or felt tips try to create your colour wheel. Make sure you put the colours in the right position. Bring your colour wheel with you when you return to school.</p>