

<u>Maths</u> To help you practise your place value, have a go at some of these dice games: Nice or Nasty https://nrich.maths.org/6605 Challenge someone at home to play against you. If you don't have a dice, there's an online one here: Online Dice https://nrich.maths.org/6717	<u>English</u> – Persuasive Writing *** “It is impossible to live without electricity.” Do you agree or disagree? Consider how people used to live in the past. Think about your life today – what could you no longer do if there was no electricity? What would the world be like without it?	<u>Science</u> *** Choose one of: Thomas Edison, Nikola Tesla, Alessandro Volta or Michael Faraday. Create an interesting biography type fact-file. Include as much information as you can. What difference have they made to the world?	<u>Science</u> Look at the different equipment around your home that uses electricity. Rank the items in order of how important they are to your day-to-day life (from most to least important). Think about the following: How did you choose the two most important items?
<u>History</u> Find a WW2 ration recipe (ideas on the links), record the recipe and make the food item to share with your family. You could photograph this and write a review of how it compared to modern-day foods. Alternatively, write a WW2 meal plan for your family for a day. Retro Recipes Eating for Victory World War 2 Recipes Alternative: Visit the Nicholas Winton Memorial Garden – more information on the Y6 class page	 Year 6 Home Learning Grid Autumn 1 Over this half term, choose at least 4 of the activities from this menu to complete. Helpful links for these tasks are available on the Year 6 Class Page. We would like everyone to do the tasks marked *** Don't forget to practise your spellings and times tables each week as well.	<u>RE</u> Identify and explain what religious and non-religious people believe about creating a better world and where they get their ideas from. This can be presented in whatever form you would like: PowerPoint, a written explanation, a poster – the choice is yours!	
<u>Computing</u> Use the following link: How the Internet Works Read through the information then create a flow chart to help explain the process to somebody who does not understand how the internet works.	<u>Our Class Values</u> We have been discussing respect: respect for one another, ourselves and property. We would like you to do an acrostic poem to show what respect means to you. You may choose to write this in your book or type it and stick it in.	<u>PSHE</u> Choose from one of the ‘Rights of a Child’. Create a poster to promote awareness of this right. Examples:  	