

<p><u>Science</u></p> <p>Option 1: use the resources on the class page to create a paper model of the circulatory system.</p> <p>Option 2: using your knowledge of the circulatory system (and the sheet provided on the website if you want – there are prompts on there to help you) write the diary of a red blood cell as it travels around the body.</p>	<p><u>Geography ***</u></p> <p>Read the information about adaptations of penguins to enable them to live in Antarctica, then complete the fact file. If you don't have access to a printer, create the fact file in your homework book.</p> <p>This information will be useful to you later on in the half term, and so we suggest this is one of the first pieces of homework you do.</p> <p>You can check your answers on the final sheet of the document – don't be tempted to do this until you have completed the work!</p>	<p><u>Computing – Safer Internet Day 10th Feb 2026</u></p> <p>Activity 1: using the worksheet you can find on the class homework page, discuss each of the activities and decide as a family: is this better with tech or without? Bring your completed sheet into school to discuss.</p> <p>Activity 2: have a go at the quiz below, applying your own knowledge of internet safety:</p> <p>https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026/quiz-for-7-11s</p> <p>Share your score with your teacher.</p>	
<p><u>Maths</u></p> <p>We would like you to practice dividing decimals by 10 and multiples of 10. We've looked at this in class, but this is a good way to keep it fresh in your mind.</p> <p>Spend about 30 minutes on the task. There are two sections – the first focuses on dividing by 10 and the second focuses on dividing by multiples of 10. They do get harder as you work your way through.</p> <p>Read the sheet carefully as there are some hints and reminders on there to help you.</p>	<div style="text-align: center;">  <p>Year 6 Home Learning Grid Spring 1</p> <p>Over this half term, choose at least 4 of the activities from this menu to complete.</p> <p>Helpful links and extra information for these tasks are available on the Year 6 Class Page.</p> </div>		<p><u>English</u></p> <p>We would like you to have a go at slow writing, writing just a few sentences which have a very specific criteria – so that rather than writing pages and pages, you can focus on making the sentences you do write as good as possible.</p> <p>Using the criteria on the website, write just six sentences to describe one of the pictures provided. Remember, the focus is on quality, not quantity.</p>
<p><u>DT – Antarctica</u></p> <p>Later in the term, we will be looking at the shelters created to deal with the emergency that Shackleton and his team were in.</p> <p>Either: Build a tent or shelter in your home or garden. Take a photograph then describe how it would keep you safe in polar conditions.</p> <p>Or: Make a model of a shelter that you would build if you were exploring the Antarctic. Again, consider what features would keep you safe in polar conditions.</p>	<p><u>Music</u></p> <p>Music plays an important role in setting the scene for you in a film. Listen to a film soundtrack of your choice and consider the effect of the music.</p> <ul style="list-style-type: none"> - Can you think of 3 nouns and 3 adjectives to describe the mood of the music? - Can you name any instruments you hear? Why do you think the composer has used these? - Can you find out who the composer is? - What other films did this composer write music for? <p>There are some links on the class page to help you.</p>		<p><u>PSHE</u></p> <p>Our topic this term is: 'How can we stay healthy?' We would like you to keep a food diary for a week. There is a sample diary on the class page if you want to use it.</p> <p>At the end of the week, have a look back at your diary and think about whether it is balanced. Are you eating foods from all the different food groups?</p>

