



Year 2 Home Learning Menu

Please complete one task a week.

Home Learning should be returned to school on Wednesdays.

One piece of Home Learning will be marked each week.

Some tasks are compulsory and marked with a *

Please continue to read daily, access NumBots regularly and keep up with practising your 2, 5 and 10 times table using Times Table Rock Stars and 'Hit the Button' [Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button-Quick-fire-maths-practise-for-6-11-year-olds)

School Value Challenge:

One of our Christian Values is Resilience
Talk with an adult about what this word means and how you might demonstrate this value.
Draw a picture and write a sentence to tell us about a time where you showed Resilience.

Writing Challenge*:

We would like you to think about instruction writing. Have a go at making something of your choice at home. This could be a cake, a Lego tower, a minibeast hotel or something else. Write us some step-by-step instructions to let us know how you made it.

Extra Challenge: Could you try and include a conjunction e.g. and, but, because or while.

Maths Challenge*:

This half term we will be learning about 3D shapes – find a 3D shape in or outside your home and name what 3D shape you think it is. For example, a tin of beans is called a cylinder.



Extra Challenge: For each 3D shape you find, can you write about its properties – edges, vertices and faces – even better if you can name the shape of the faces!

Science Challenge:

We would like you to go on a material treasure hunt. Go on a hunt around your home or the local area and make a list of objects you find that are made of metal, wood and plastic.

Metal	Wood	Plastic

Spelling Challenge:

Using the Year 2 common exception word sheet on the class page pick 5 words that you think you need to practise. Have a go at learning to spell these with an adult and then write each of them.



DT Challenge:

In DT this half term we are going to be making fire engines. We would like you to research how fire engines have changed over time. Print or draw pictures of fire engines from the past and present. What features have changed? Are there any that remain the same/ similar?

Extra Challenge: Why not draw a picture of what you think a fire engine could look like in the future.

History Challenge:

Throughout the Spring Term, Year 2 will be learning about The Great Fire of London. We would like you to write a list of questions that you would like to find the answer to throughout this term. For example - How long did the fire last? Where did the fire start?

Music Challenge:

For our music challenge this half term we would love for you to learn the famous nursery rhyme 'London's Burning'. If you are not familiar with this nursery rhyme listen here: [London's Burning Lyric Video \(youtube.com\)](https://www.youtube.com/watch?v=...)

When you are really familiar with it we would love for you to have a go at writing 2 new lines to add to it! We can't wait to perform some together!

Oracy Challenge:

Talk to someone at home about this question: *Should we have school uniform?* Write down one reason for wearing a uniform and one reason for not wearing a uniform, ready to share in class.

Sentence starter: *I think we should/should not have school uniform because...*

