


<p><u>Science</u></p> <p>Scientists have classified living things in many ways throughout history and, even today, are often reclassifying them.</p> <p>Consider the list of animals on the website. What can you find out about these animals – what is similar about them and what is different? How can you use these facts to classify them?</p> <p>Can you create a classification key to identify them? Remember, each question needs a yes/no answer.</p>	<p><u>DT</u></p> <p>Make your own volcano. You could do this out of paper, using the guide on the class pages, or – if you're feeling really creative – you could craft it out of junk modelling.</p> <p>You could even go one step further and make it explode, using the guide and simple kitchen ingredients listed on the class pages.</p> <p>Take a picture and stick it in your homework book.</p>	<p><u>Life Skills</u></p> <p>In preparation for Whitemoor Lakes (or life skills for those not going) we would like you to practise the following:</p> <ol style="list-style-type: none"> 1) Laying and clearing the table. 2) Making your bed (including putting a fresh duvet cover on). 3) Hanging the washing out to dry. 4) Packing an overnight bag. <p>Make a note of what you have completed and what you found tricky or needed to remember in your homework book.</p>
<p><u>Maths</u></p> <p>Plan a meal for your family and cost the ingredients. You can find some menu suggestions and a budget sheet on the school website, or you could make your own. You can either visit a supermarket to get ingredient costs or use a supermarket website.</p> <p>You could also finish any of the revision work from the Easter Holidays that you didn't do.</p>	 <p style="text-align: center;">Year 6 Home Learning Grid Summer 1</p> <p>Over this half term, choose at least 5 of the activities from this menu to complete.</p> <p>Helpful links and extra information for these tasks are available on the Year 6 Class Page.</p>	<p><u>English</u></p> <ol style="list-style-type: none"> 1. Finish any of the SPAG and Reading revision work from the Easter Holidays that you didn't do. 2. Find out about your idol – this could be a singer or a footballer or an actor. What can you find out about their life? What has led them to take the path that they have? What are they famous for? <p>Write a factfile on them – similar to those you have written on Nicholas Winton and your allocated member of Shackleton's crew.</p>
<p><u>PE</u></p> <p>Mountain climbers are a great exercise to improve your cardiovascular fitness. If you're not sure how to do a mountain climber, this video will help: Mountain Climbers</p> <p>Your challenge is to see how many you can do in 1 minute. Once you are happy with your score (you can have more than one go), why not challenge a family member to beat it?</p>	<p><u>Dance</u></p> <p>Choreograph (make up) a dance in your own style to a small section of a piece of music of your choice. Make sure to use all you have learnt in dance and the use of space, dynamics, rhythm and counting, and different parts of your body.</p>	<p><u>Walk to school week</u></p> <p>It is <i>Walk to School Week</i> week commencing 19th May. Design a poster to encourage children to participate but telling them the benefits for the environment, the school and the children themselves.</p>