



Shine as Lights in the World

Geography progression of skills

Year	Locational Knowledge	Place Knowledge	Human & Physical Geography	Geographical Skills & Fieldwork	Topics
R	<ul style="list-style-type: none"> ✓ I can describe a location, where items are within the space, patterns I can see and links to other places I know. 	<ul style="list-style-type: none"> ✓ I can discuss my favourite places and begin to understand why I like them. ✓ I can discuss places that I do not like so much and understand why. 	<ul style="list-style-type: none"> ✓ I can walk up and down hill and understand the land is not flat and has different features. ✓ I can talk about the shapes of any landmarks I can see. ✓ I can explore verbally -and or model what I would like to add to the park to make it more exciting, fun, safe, inclusive etc. 	<ul style="list-style-type: none"> ✓ I can communicate my route using positional language. 	<ul style="list-style-type: none"> Map making Stories around the world. A walk around Fairford Leys.
1	<ul style="list-style-type: none"> ✓ I can name the world's seven continents. ✓ I can name and locate the four countries of the United Kingdom. ✓ I can point to the equator, North and South Pole on an atlas and globe. 	<ul style="list-style-type: none"> ✓ I can name, describe and compare familiar places. ✓ I can link my home to other places in my local community. ✓ I can suggest ideas for improving our school environment. ✓ I know where I live and can tell someone my address. 	<ul style="list-style-type: none"> ✓ I know how the weather changes throughout the year and name the seasons. ✓ I know about some of the main things that are in hot and cold places. ✓ I know which clothes I would wear in hot and cold places. ✓ I know about some of the features of an island. 	<ul style="list-style-type: none"> ✓ I can annotate a simple map of the UK with some of its key features. ✓ I can look at simple maps and aerial views of the local area, discussing and asking questions about its main features and the way symbols have been used. ✓ I can make simple maps and plans. ✓ I keep a weather chart and answer questions about the weather. ✓ I know the four main directions on a compass are North, East, South and West. 	<ul style="list-style-type: none"> The UK/ Local Area – Field work/ Jolly Postman Weather & Seasons The UK /Peru

<p>2</p>	<ul style="list-style-type: none"> ✓ I can name and locate the world's seven continents and five oceans. ✓ I can name and locate the four countries and capital cities of the United Kingdom. ✓ I can name, locate and identify characteristics of the United Kingdom, its capital cities and the surrounding areas. 	<ul style="list-style-type: none"> ✓ I know what I like and do not like about a place that is different to the one I live in. ✓ I can describe a place outside Europe using geographical words. ✓ I know the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean and valley. <p>I know about some present changes that are happening in our local environment.</p>	<ul style="list-style-type: none"> ✓ I can identify seasonal and daily weather patterns in the United Kingdom. ✓ I can locate hot and cold areas of the world in relation to the Equator and the North and South Poles ✓ I know how jobs may be different in other locations. ✓ I know about the facilities that a village, town and city may need and give reasons. 	<ul style="list-style-type: none"> ✓ I can use world maps, atlases and globes to identify the UK and its countries and some oceans. ✓ I can use simple compass directions (North, South, East and West) and location al and directional language; left, right, near, far to describe the location of features and routes on a map. ✓ I can create a simple map and make a simple key using basic symbols. 	<p>Continents & Oceans</p> <p>Contrasting Locality</p> <p>Hot & Cold Places</p>
<p>3</p>	<ul style="list-style-type: none"> ✓ I can identify where countries are within the United Kingdom and the key physical features. ✓ I can name and locate major cities. ✓ I can locate and label the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and Antarctic Circle. ✓ I know whether a country is located in the Southern or Northern hemisphere. 	<ul style="list-style-type: none"> ✓ I can understand why there are geographical similarities and differences between places. ✓ I can demonstrate an understanding of how places relate to each other. 	<ul style="list-style-type: none"> ✓ I can identify the physical and human features of a distant localities. ✓ I can explain about climate zones and weather patterns around the UK and in parts of Europe. ✓ I know why people may choose to live in one place rather than another. ✓ I know why people may be attracted to live in cities. 	<ul style="list-style-type: none"> ✓ I can ask and respond to geographical questions. ✓ I can analyse evidence and draw simple conclusions. ✓ I can make comparisons between locations using aerial photos and pictures. ✓ I can interpret maps and aerial views. ✓ I can communicate my findings in different ways e.g. written, drawn, photographed, sketch, diagram. ✓ I can use a widening range of geographical terms and vocabulary. 	<p>Local Study</p> <p>Rainforests</p> <p>The UK</p>
<p>4</p>	<ul style="list-style-type: none"> ✓ I can recognise the different shapes of the continents. ✓ I can identify and describe the significance of time zones. ✓ I recognise that people have differing qualities of life living in different locations and environments. ✓ I know how a locality is set within a wider geographical context. ✓ I can identify the position and significance of lines of latitude. ✓ I can identify the position and significance of the equator. ✓ I know about and can name and locate some of the main islands that surround the UK. 	<ul style="list-style-type: none"> ✓ I can demonstrate an understanding of the wider context of a place – region, country. ✓ I can reason why there are similarities and differences between places. ✓ I know how to plan a journey from my town/city to another place in England. 	<ul style="list-style-type: none"> ✓ I can describe human features of cities and/or countries. ✓ I can describe how people have been affected by changes in the environment e.g. flooding. ✓ I can demonstrate an understanding about natural resources. ✓ I can explore weather patterns around parts of the world. ✓ I can describe and understand key aspects of the water cycle and rivers. ✓ I can demonstrate an understanding about the physical features of coasts and begin to understand erosion and deposition. 	<ul style="list-style-type: none"> ✓ I can understand and use a widening range of geographical terms and vocabulary. ✓ I can explore features of an OS map using four figure grid references. ✓ I can draw accurate maps with more complex keys. ✓ I can understand and use a widening range of geographical terms and vocabulary. ✓ I can use globes, atlases, digital/ computer mapping and aerial views of the Amazon and apply this information to my own understanding. 	<p>Coasts</p> <p>European Region</p> <p>France</p>

	<ul style="list-style-type: none"> ✓ I know the difference between the British Isles, Great Britain and the United Kingdom. 				
5	<ul style="list-style-type: none"> ✓ I can recognise the different shapes of countries. ✓ I can identify where countries are within Europe. ✓ I can identify the physical characteristics and key topographical features of the UK and countries in Europe. ✓ I know about the wider context of places e.g. county, region, country. ✓ I can describe where a variety of places are in relation to physical and human features. ✓ I know the location of: capital cities of countries in the British Isles and the United Kingdom, seas around the United Kingdom, European Union countries with high populations and the largest cities in each continent. 	<ul style="list-style-type: none"> ✓ I can compare the physical and human features of a region of the UK and a region of Europe, identifying similarities and differences ✓ I can ask and respond to questions considering how and why places have changed. 	<ul style="list-style-type: none"> ✓ I can describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts and mountains.. ✓ I can demonstrate an understanding of how humans affect the environment over time. ✓ I know about changes to the world environments over time. ✓ I understand the effect of landscape features on the development of a locality or settlement and can begin to evaluate advantages and disadvantages. ✓ I can reach informed conclusions as to why people seek to manage and sustain their environment. ✓ I know why most cities are situated by rivers. ✓ I know about the course of a river. ✓ I can name and locate many of the world's most famous rivers. ✓ I know why ports are important and the role they play in distributing goods around the world. 	<ul style="list-style-type: none"> ✓ I can understand and use a widening range of geographical terms and vocabulary. ✓ I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. ✓ I can apply my map skills to include non-UK countries. ✓ I can interpret a range of maps and aerial views of countries within Europe and apply this information to my own understanding. 	<p>Mountains</p> <p>Rivers</p> <p>Climate Zones</p>
6	<ul style="list-style-type: none"> ✓ I can name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time. ✓ I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of 	<ul style="list-style-type: none"> ✓ I can reach informed conclusions about the geographical similarities and differences through the study of human and physical geography of a region of the UK. ✓ I can consider how a region can meet the needs of its population and communication this geographical information. ✓ I can ask and respond to questions considering how a place is changing and what patterns can be seen influencing these changes. 	<ul style="list-style-type: none"> ✓ I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts. ✓ I can describe and understand key aspects of human geography, including: types of settlement, land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water. ✓ I know about and can describe the key aspects of earthquakes. ✓ I know about and can describe the key aspects of volcanos. 	<ul style="list-style-type: none"> ✓ I can understand and use a widening range of geographical terms and vocabulary (see progression in vocabulary). ✓ I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. ✓ I can use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps). ✓ I can use to 6 figure grid references with teaching of latitude and longitude in depth. 	<p>Fieldwork</p> <p>South America</p> <p>Volcanoes & Earthquakes</p>

	<p>Cancer and Capricorn, Arctic and Antarctic Circle.</p> <p>✓ I know about, can locate and name some of the world's most famous volcanos.</p>			<p>✓ Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	
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