



Shine as Lights in the World

YEAR 4 ST MARY'S CURRICULUM							
Respect – Integrity - Resilience							
Threads	Democracy	Equality and Diversity	Technology	Environment	Culture and Society	Health and Responsibility	Faith
			PSHE How do we grow and change?	What is the Internet?	How can we keep ourselves safe in our local area?	How do we grow and change? How does music bring us together? How does music make the world a better place? How does music teach us about our community?	How can we keep ourselves safe in our local area?
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Core text (English)	Roman Diary – The journey of Illiona, a young slave (fiction) Charlie and the Chocolate factory (fiction)	Feast (fiction) The Great Chocoplot (fiction)	The River (poetry) Once Upon a Raindrop (non-fiction)	The Lost Thing (fiction) Holiday Brochure (non-fiction)	A journey into the wonderful world of a biome (non-fiction) The Plague (non-fiction)	An alternative to plastic straws (non-fiction) Letter to an author (non-fiction)	
Reading for pleasure class text	The Train to Impossible Places Zombierella – Fairytales gone bad The Lion, The Witch, and the Wardrobe The Boy at the back of the class Street Child/Butterfly Lion						

Curriculum driver	Writing – chocolate	Romans	Water colours Coasts	Geography – Europe	Benin	North America	
Other topics	Maths - Place Value Addition and Subtraction	Maths - Area Multiplication and Division A	Maths - Multiplication and Division B Length and Perimeter	Maths - Fractions Decimals A	Maths - Decimals B Money Time	Maths - Shape Statistics Position and Direction Science – Scientific enquiry	
	Science – States of Matter	Science – Animals Including Humans (teeth and digestion)	Science – Electricity	Science – Sound	Science – Living Things in their Habitats		
	History – Roman Empire	History Roman Empire	Geography – Coasts	Geography – Europe	History – Benin	Geography – North America	
	DT – Roman chariots	DT – Roman feasts	DT – light boxes	Art – European flags (Printing)	Art – watercolours Rembrandt	DT – African masks	
	PSHE – What is diversity?	PSHE - How can we keep ourselves safe in our local area?	PSHE – How can we keep ourselves safe in our local area?	PSHE – How can we be good friends?	PSHE – How do we grow and change?	PSHE - How do we grow and change?	
	Computing – What is the Internet?	Computing – Data logging	Computing – Photo editing	Computing – Audio editing	Computing – Repetition in shapes	Computing – Repetition in games	
	Languages - French	Languages - French	Languages - French	Languages - French	Languages - French	Languages - French	
	Music – Harvest	Music - Singing Christingle Service preparation and performance	Music - How does music bring us together?	Music - How does music connect us with our past?	Music – Djembe drums	Music – Djembe drums	
	PE - Gymnastics & Tag Rugby	PE - Fundamental skills & Hockey	PE - Swimming & Tennis	PE - Swimming & Football	PE - Dodgeball & Athletics	PE - Dance & Cricket	
	RE - Christianity – Harvest & Judaism – Synagogue/Abraham	RE - Christianity – Incarnation	RE - Judaism - Kashrut, Kosher, Passover	RE - Christianity - Salvation	RE - Judaism – Bar/Bat Mitzvah	RE - Christianity	

Super Starter	Roman chariot crash (newspaper)	My topic box – Romans	Visit local brook	British airways trip to Sicily	Rembrandt appreciation art gallery (in class)	African drumming workshop	
Magnificent Middle	Cadbury's world trip	History off the page Roman day			Green Park trip		
Fantastic Finish	Harvest Festival	Christingle	Share poems with family	European food homework sharing of cuisine	Year 4 art gallery – invite year 3	St Mary's own museum – Benin masks	