



## Shine as Lights in the World

YEAR 2 ST MARY'S CURRICULUM							
Respect – Integrity - Resilience							
Threads	Democracy	Equality and Diversity	Technology	Environment	Culture and Society	Health and Responsibility	Faith
	The Great Fire of London	Florence Nightingale and Mary Seacole  Georgie O'Keeffe  Megan Coyle  PSHE - How are we the same and different?	The Great Fire of London  Science – Uses of everyday materials	Around the World in 80 Days  The Great Fire of London  Living things in their habitats  Plants  Music - How does Music teach us about looking after our planet?	Florence Nightingale and Mary Seacole  Architecture  Music - How does Music help us to make friends? Glockenspiel  Music - How does Music make the world a better place?	The Great Fire of London  Florence Nightingale and Mary Seacole  PSHE – rules, rights and responsibilities  Bullying – what is our responsibility?  PSHE – How can we be healthy?  PSHE - How can we keep safe in different places?  Computing - Information technology	PSHE - How do we show our feelings?  PSHE - How are we the same and different?  Music - How does Music teach us about our neighbours?  RE - Christianity – love, incarnation  RE - Judaism – Passover/Moses/Sedar Plate  Salvation  RE - Places of Worship

						around us, Digital photography RE - Christianity - love	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>Core text (English)</b>	<b>A Lion in Paris</b> - Beatrice Alemagna  <b>Singapore Travel for Kids</b> by Dinobibi and the National Geographic	<b>My Christmas Star</b> – Jeanne Willis	<b>The Great Fire of London</b> - Emma Adams  <b>If I Were in Charge of the World</b> - Judith Viorst.	<b>The Friendship Bench</b> – Wendy Medour	<b>George and the Dragon</b> – Chris Wormell  <b>Our World in Pictures: Trees, Leaves, Flowers &amp; Seeds: A visual encyclopedia of the plant kingdom</b>	<b>The Owl who was Afraid of the Dark</b> – Jill Tomlinson  <b>What's Where on Earth Atlas</b> by Dorling Kindersley Limited	
<b>Reading for pleasure class text</b>	George's Marvellous Medicine – Roald Dahl Around the World in 80 Days	Christmasaurus – Tom Fletcher  Around the World in 80 Days	Harry Potter and The Philosopher's Stone – JK Rowling The Baker's Boy and The Great Fire of London – Tom and Tony Bradman	Mr Stink – David Walliams  The Baker's Boy and The Great Fire of London – Tom and Tony Bradman	The Creakers – Tom Fletcher  Florence Nightingale – Lucy Lethbridge	The Hodgeheg – Dick King Smith  Toto The Ninja Cat – Dermot O'Leary	
<b>Curriculum driver</b>	<b>Our World</b>	<b>Our World</b>	<b>Great Fire of London</b>	<b>Great Fire of London</b>	<b>Florence Nightingale and Mary Seacole</b>	Living Things and their environment <b>The Great Outdoors</b>	
<b>Maths</b>	<ul style="list-style-type: none"> <li>Place Value (within 10)</li> <li>Addition and Subtraction (within 10)</li> <li>Shape</li> </ul>		<ul style="list-style-type: none"> <li>Money</li> <li>Multiplication and Division</li> <li>Length and Height</li> <li>Mass, Capacity and Temperature</li> </ul>		<ul style="list-style-type: none"> <li>Fractions</li> <li>Time</li> <li>Statistics</li> <li>Position and Direction</li> </ul>		
<b>Other topics</b>	Science – Plants (Planting)  Art - Famous Buildings - Sketching (Big Ben)	Science – Animals including humans  DT – Food Technology – Healthy Pizzas (Link	Science – Uses of everyday materials  DT – Fire Engines	Science – Uses of everyday materials  DT – Sewing – Pouches (Link to GfOL pouch to put	Science – Plants (Harvesting) Animals including humans (offspring strands) Art and Design- Georgie O'Keeffe – Watercolour (wet on wet)	Science – Living things in their habitats	

	<p>PSHE – How can I help?</p> <p>Computing - Information technology around us</p> <p>Geography - Our World - UK/Capital cities/Oceans</p> <p>Music - How does Music help us to make friends? <b>Glockenspiel</b></p> <p>PE – Archery &amp; Fundamental skills</p> <p>RE - Christianity - love</p>	<p>to Italy – curriculum driver)</p> <p>PSHE – How can we be healthy?</p> <p>Computing - Digital photography – Take photos of DT.</p> <p>Geography - Our World - Local Area</p> <p>Music – Nativity Music</p> <p>PE – Dance &amp; Fundamental skills</p> <p>RE – Christmas</p>	<p>PSHE – What is bullying?</p> <p>Computing - Making music</p> <p>Geography - Geographical changes to London</p> <p>History- Great Fire of London</p> <p>Music - How does Music make the world a better place?</p> <p>PE – Gymnastics &amp; Tennis</p> <p>RE - Judaism – Passover/Moses/Se dar Plate</p>	<p>their special belongings in)</p> <p>PSHE - How can we keep safe in different places?</p> <p>Computing - Pictograms</p> <p>History – Great Fire of London</p> <p>Music - How does Music teach us about our neighbours?</p> <p>PE – Ball Skills &amp; Football</p> <p>RE – Easter</p>	<p>PSHE - How are we the same and different? RSE</p> <p>Computing - Robot algorithms</p> <p>History - Florence Nightingale and Mary Seacole</p> <p>Music - How does Music make us happy?</p> <p>PE – Invasion games &amp; Athletics</p> <p>RE - Judaism – Ten Commandments/ Mezuzah/Shema</p>	<p>Art and Design- Megan Coyle</p> <p>PSHE - How do we show our feelings?</p> <p>Computing - Programming quizzes</p> <p>Geography - Our World – Comparing Aylesbury and Agra (India)</p> <p>Music - How does Music teach us about looking after our planet?</p> <p>PE – Striking and Fielding &amp; Cricket</p> <p>RE – Places of Worship</p>	
<b>Super Starter</b>	Around the world Passport Introduction		Baking – Rock Cakes	Designing a boat for Samuel Peyps	Visit ‘Scutari’	Explore school grounds for ‘living/dead/non-living’	
<b>Magnificent Middle</b>	Walk to church – map drawing	<b>Enrichment</b> Oxford Science Centre	<b>Enrichment</b> Great Fire of London Day	Testing/Evaluation a boat for Samuel Peyps	<b>Enrichment</b> Claydon House Visit	Watching caterpillars become butterflies	
<b>Fantastic Finish</b>		Around the World Passport recap		Burning houses	Virtual Workshop – FN and MS	Around the World Passport Recap	