

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

Created by:



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Memberships with varied organisations in Aylesbury – football, athletics, school sports partnerships.	With these memberships we were able to provide many opportunities for all children to take part in competitions as well as participation events.	Continuing membership with these organisations for the next academic year – aims to increase the number of children participating in events.
Providing children with a range of physical activities and sports opportunities through SGO activities as well as festivals outside of school.	Over 200 children accessed an active after-school club during the academic year. More children have earned their sports badge.	Research and provide more opportunities for children to partake in after-school activities, exposing them to a range of different sports.
Children to be active for at least 30 minutes a day.	Pupil voice from children identified that children describe themselves as semi-active or above active and 90%-95% of children across KS1 and KS2 travel in an active way which was an improvement from last year.	Continue to support active travel within school with JRSO's and look at new and improved areas for children to store bikes and scooters when coming to school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce a range of extra-curricular activities that are inclusive for all pupils.	Pupils – as they will take part. As a school we have subsidized the cost for parents to offer these clubs free of charge enabling more children to access clubs.	4: Broader experience of a range of sports and activities offered to all pupils 2: The engagement of all pupils in regular physical activity	More pupils meet their daily physical activity goal, contributing to their 60 active minutes.	Clubs include dance club, gym club, GameOn run clubs (football, multi-sports) Total cost: £8069.50 Gymnastics equipment: £2613
Participation of sporting festivals and events (including those of SEND, PP and FSM)	Pupils – more children to participate in sporting festivals, fixtures and competitions across a broader range of sport.	4: Broader experience of a range of sports and activities offered to all pupils 2: The engagement of all pupils in regular physical activity. 5. Increased participation in competitive sport.	Children will have the opportunity to take part in competitive, as well as participation activities. Around 250 children took part in these festivals this year.	Membership to AVPSAA affiliation fee and school games membership 23-24 = £1850 PE life skills 23/24: £349 Transport to sporting events during the school day: £1259
Increase children's active minutes – focusing on break and lunchtimes as well as active travel.	Pupils – as they will take part. Pupils and families – a safe and secure location for them to store their scooters.	2: The engagement of all pupils in regular physical activity	More pupils meet their daily physical activity goal, contributing to their 60 active minutes.	£2171.37 for 2 outdoor table tennis tables, 10 bats and a pack of table tennis balls. £1255.91 for scooter pod set that will be assembled in the KS1 playground.

Purchase a girl's football kit and a netball kit for children to wear to compete in competitive sport	UKS2 children who attend girls football club and pupils who attend the Netball club. Pupils are then picked to attend the competition games.	3. The profile of PE and sport is raised across the school as a tool for whole school improvement. 5. Increased participation in competitive sport.	Purchase kits for Girl's football team will have their own identity and kit instead of sharing with the boy's team. This will increase participation and the profile of PE across the school and community.	Girls football kit: £310.73 Netball kit and netball bibs: £307 Pitch markings £252 Goalposts: £249.99
Athlete visit and enrichment opportunities for children and staff CPD	Pupils – All children from Nursery to year 6 to take part in circuit for the athlete visit and sessions with Dan the Skipping Man. Staff – attend dan the skipping man with their class to learn and develop their skill of teaching ski	3. The profile of PE and sport is raised across the school as a tool for whole school improvement. 4. Broader experience of a range of sports and activities offered to all pupils. 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Children to take part enrichment activities and circuits with an athlete visit to inspire them to engage with more physical activity.	Dan the skipping man: £803 Sports for Schools: £390.34

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide a range of extra-curricular activities and more offering to children at Mary's.	Compared to last year, we have introduced 3 new sports clubs for children to attend alongside the offerings from last year – new clubs introduced were hockey, gym, multi-sports for year R and dance club	Both parents and pupils have expressed how much they have enjoyed the range of sports clubs on offer. This is something we will look at continuing and growing next year.
An increased number of children attending and participating in sporting festivals and events.	More children (including SEND) have participated in school sports and had the opportunity to engage with different sports and activities through the SGO events.	The SGO's in our area are continuing to grow the school's games selection, this will then increase the different activities and sporting festivals we can send our pupils to, ensuring more pupils experience a range of events.
To Increase children's active minutes, especially during break and lunch and providing a safe space for children to store scooters as it was identified that an increased number of children travel to school in an active way but did not have anywhere to store their scooters/bikes.	The installation of scooter pods has increased the number of children scooting to school, promoting active travel in school. Children now have the opportunity to increase their active minutes by playing with the table tennis tables during break and lunchtimes.	Children have thoroughly enjoyed the new addition of the table tennis tables on the playground, giving children another way to increase their active minutes. Next year we want to look at adding more additional equipment for children to enjoy and increase their active minutes.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	Children receive compulsory swimming and water safety lessons in Year 4. Many of our children then continue swimming as a club outside of school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	In addition to curriculum swimming, many of our children are fortunate enough to continue swimming lessons out of school.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	74%	Children receive compulsory swimming and water safety lessons in Year 4. Many of our children then continue swimming as a club outside of school. When year 6 children attend PGL for their residential, children are again taught safe-self rescue in different water-based situations.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Due to St Mary's swimming data being 74%, we have not used any of the funding to provide additional top-up sessions. This is something we will consider next year depending on the following years swimming data.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	CPD was not provided this year due to no change in the staffing structure of Year 4 and additional staff in the school who are trained to teach swimming and water safety. Next year due to staff changes in the school, more staff will need to be trained to teach swimming and water safety.

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lauren Stott PE Lead.
Governor:	
Date:	18.7.24