
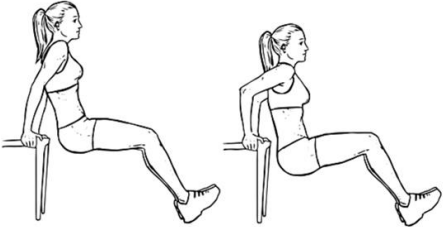



<p>MATHS *</p> <p>Create a timetable for your day using AM and PM alongside the times. How long does each activity last? Can you use hours and minutes to describe it?</p> <p>You can choose whether you choose a school day or a weekend.</p>	<p>SCIENCE</p> <p>Oh no! Ivy's plants have died! Can you suggest some ways to make sure her plants grow properly? What do plants need to live and grow?</p> <p>https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zk43f82#z66xxbk3</p>	 <p>GEOGRAPHY</p> <p>We are looking at our local area this half term and using our mapping skills. Create a map of your local area. It could include places you visit, school, shops and a park. Remember to think about how to draw an aerial map – looking from above and include a key to help explain your map.</p>
<p>PE</p> <p>Have a go doing tricep dips. How many can you do in 45 seconds?</p> <p>https://www.koboca.co.uk/homework-dips/?q=cb711ba8&s=da61db43</p> 	<p>HISTORY *</p> <p>Make a fact file about the pyramids of Egypt. Perhaps answer these questions: How big are they? Where are they? What are they like?</p> 	<p>PSHE</p> <p>Last half term and this half term we have been learning about healthy lifestyles. Your task is to pick one of the themes we have covered: exercise, healthy eating, personal hygiene or the importance of sleep and create a quiz to test year 3 knowledge on one of the themes (or all if you like). You need to write at least 4 questions and include the answers – you could cover them with a flap to hide the answers if you like!</p>
<p>DESIGN TECHNOLOGY</p> <p>In DT this half term we will be looking at pivots. At home, look for some things that use pivots and explain how they work.</p>	<p>ENGLISH</p> <p>In the Spring, we talked about how to protect the rainforest. Our English this half term looks at protecting the environment. Think about how you can protect the environment and create a poster of ways to do this!</p>	<p>MATHS - WHOLE SCHOOL FOCUS</p> <p>Take a look at the Maths Scavenger Hunt sheet on your class page - can you find these examples of Maths in and around your home? Once you have found one of each thing create a poster to show all the Maths you have found around you! We can't wait to see what you find!</p>



Year 3 Home Learning Menu

We would like you to complete one task a week from the 'menu' below. Homework will need to be handed in on a **Wednesday** every week. If you make a 3D model or a piece of art work which is too big to put into your homework book, you can take a photograph and stick it into your homework book. If you do, please include a short description/explanation of the activity.

Some tasks will be compulsory and these are marked with a * so please make sure you do these.

The last week to hand home learning in will be **Wednesday 10th July**.

Reading Expectations

We would like all children to continue to participate with our fun and interactive Reading Eggs programme, both at home and in school. We would like to encourage all children to extend their learning by enjoying 35 minutes of Reading Eggs each week, including a reading lesson. Children can either complete 'Lessons' - which focus on comprehension - or by entering 'The Stadium' where they can practise their spelling, punctuation and grammar. There are also lots of books available to read in the 'Library'. You can play games, complete puzzles, read stories, write your own stories and complete reading and spelling lessons, all whilst earning awards and styling your own character. Teachers will be able to see all of the children's hard work.

Times table expectations

We would like the children to use TTRS at least twice a week for around 20 minutes to improve their times table recall.