

Deepening Understanding

UKS2 Non-fiction Text

This set of questions is based upon 'PE Balanced Argument' written by Kathryn Kilgallon

Q1

How many hours of PE a week is currently compulsory?

1 Mark

Q2

What does the word 'expel' mean in the phrase 'expel some built-up energy' ?

1 Mark

Q3

*Referring to **paragraph three**, identify **two** other benefits of taking part in Physical Education.*

1) _____

2) _____

2 Marks

Q4

Re-read the points that 'support' two hours of PE and decide if the following points are true or false.

Statement	True	False
<i>PE helps children learn new skills.</i>		
<i>PE helps contribute to a healthy lifestyle.</i>		
<i>All famous athletes credit their success to their PE teachers.</i>		
<i>PE covers a small selection of sports.</i>		

2 Marks

Q5

Which **phrase in paragraph 4** summarises the attitude of people who want to see the amount of PE reduced?

1 Mark



Q6

Re-read the points that are 'against' two hours of PE and decide if the following points are true or false.

Statement	True	False
<i>PE should be scrapped completely.</i>		
<i>PE takes up curriculum time.</i>		
<i>PE costs a lot of money in schools.</i>		
<i>All people believe PE is less valuable than other subjects.</i>		

2 Marks

Q7

What is **one** suggestion given that could be used instead of the traditional two hours of PE?

1 Mark

Q8

Circle the synonym which could replace **'immense'** as in **'immense financial pressure'** ?

huge

tiny

noticeable

mirror

1 Mark

Q9

Look at the **final paragraph**. Copy a sentence that shows the reader there is no definitive answer to this argument.

1 Mark