

### Scheme of Work

Word Box: Similar, different, sex, gender roles, stereotypes, boy, girl, male, female, private parts, penis, vulva

#### Statutory Guidance

##### Relationships Education

Respectful relationships (3a,3g)

##### Key Stage 1 Science

- Identify, name, draw and label the basic parts of the human body

#### Learning Intentions and Learning Outcomes

##### Learning Intention

To introduce the concept of gender stereotypes  
To identify differences between males and females

##### Learning Outcomes

Understand that some people have fixed ideas about what boys and girls can do  
Describe the difference between male and female babies

#### Lesson Title

Lesson 1  
[Differences](#)

#### Resources

2 large PE hoops

[Boy/Girl/Everyone labels](#)

Bag of objects and clothing to explore male and female stereotypes or [Pictures of objects and clothing](#)

[Clothed Babies picture cards](#)

[Clothed Babies whiteboard summary](#)

[Pictures of newborn babies](#)

##### Suggested reading:

*Pearl Power and the Toy Problem*, Mel Elliott

*Julian is a Mermaid*, Jessica Love

*Are you a boy or are you a girl*, Sarah Savage and Fox Fisher

*Princess Smartypants*, Babette Cole

*William's Doll*, Charlotte Zolotow

*Amazing Grace*, Mary Hoffman and Caroline Binch

##### Relationships Education

Respectful relationships (3a)

##### Key Stage 1 Science

- Notice that animals, including humans, have offspring that grow into adults

##### Learning Intention

To explore some of the differences between males and females and to understand how this is part of the lifecycle

##### Learning Outcomes

Describe some differences between male and female animals  
Understand that making a new life needs a male and a female

Lesson 2  
[Male and Female Animals](#)

Talking object

[Pictures of male and female animals](#)

[Cats and Kittens worksheet](#)

Anatomically correct toy farm animals

##### Key Stage 1 Science

-Identify, name, draw and label the basic parts of the human body

##### Learning Intention

To focus on sexual difference and name body parts

##### Learning Outcomes

Describe the physical differences between males and females  
Name the different body parts

Lesson 3  
[Naming Body Parts](#)

2 large PE Hoops

[Hoop labels](#)

[Body Parts picture cards](#)

[Female x-ray picture](#)

[Body Parts worksheet](#)

##### Suggested reading:

*Shapesville*, Andy Mills

*It's OK to be Different*, Todd Parr