

# Year 1 Weekly Learning

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Phonics</b>	Set 3 sound ea Follow the daily links to complete the reading and spelling activities.	Set 3 sound oi Follow the daily links to complete the reading and spelling activities.	Set 3 sound a-e Follow the daily links to complete the reading and spelling activities.	Set 3 sound i-e Follow the daily links to complete the reading and spelling activities.	Set 3 sound o-e Follow the daily links to complete the reading and spelling activities.
<b>Maths</b>	<p>Answer the following addition questions using known facts. Try to work them out using number bonds you already know.</p> <p style="text-align: center;"> <math>15 + 2</math>  <math>13 + 5</math>  <math>7 + 12</math>  <math>12 + 4</math>  <math>6 + 11</math>  <math>9 + 11</math> </p> <p>If you want an extra challenge, try timing yourself! How quickly can you complete them?</p>	<p>Read the clue and work out what the number is:</p> <p style="text-align: center;">"I am thinking of a number. I have added 8 and the answer is 19. What number am I thinking of?"</p>	<p>Read my statement and then decide if you think it is true or false.</p> <p style="text-align: center;">"14 + 3 and 13 + 4 equal the same number."</p> <p>Can you prove it to me? Why do you think this? What known facts/ number bonds helped you to work out the answer?</p>	<p>Answer the following subtraction questions using known facts. Try to work them out using number bonds you already know.</p> <p style="text-align: center;"> <math>16 - 5</math>  <math>17 - 4</math>  <math>18 - 3</math>  <math>15 - 4</math>  <math>19 - 7</math>  <math>13 - 3</math> </p> <p>If you want an extra challenge, try timing yourself! How quickly can you complete them?</p>	<p>Complete these missing number problems:</p> <p style="text-align: center;"> <math>10 + \underline{\quad} = 10</math>  <math>6 + \underline{\quad} = 6</math>  <math>20 - \underline{\quad} = 20</math>  <math>16 - \underline{\quad} = 16</math> </p> <p>What do you notice? Can you explain your thinking to an adult?</p>

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<p><b>Topic</b></p>	<p><b>Music:</b>            Today we will be listening to the 'lion' movement from The Carnival of the Animals. Click the link below to watch part of an orchestra playing this section:  <a href="https://www.youtube.com/watch?v=3HgpYA5M07w">https://www.youtube.com/watch?v=3HgpYA5M07w</a>            What instruments can you hear/see? Did it remind you of a lion(s)? How would you describe the music? What words would you use?             Now listen to the same music alongside a listening map:  <a href="https://www.youtube.com/watch?v=ahdPD2bmPy0">https://www.youtube.com/watch?v=ahdPD2bmPy0</a></p>	<p><b>ICT:</b>            This week we will continue to practice typing on a word document. With an adult open up a word document. Explore how to create capital letters, finger spaces and full stops. Look for the 'flashing line' – this is called the cursor and shows you where you will type.             Have a go at writing a sentence. You could write a sentence about an animal of your choice.             When you have finished have a go at saving your work with an adult. Can you find your find your document and re-open it? Happy typing!</p>	<p><b>Science:</b>            Today we are learning about what animals like to eat. We can sort animals into three groups based on what they eat:   <b>Carnivores, herbivores, omnivores</b>             Look at the PowerPoint to learn about these groups.             Choose an animal to draw and write about. What does your animal like to eat? Is it a carnivore, herbivore or an omnivore?             Use the picture card resource. Look at what the animal likes to eat and decide if it is a carnivore, herbivore or an omnivore.</p>	<p><b>PSHE:</b>            In our new PSHE topic we will be learning about how we stay safe. Today talk with your adult about what the word safety means and think about ways you can keep yourself safe.             Record your ideas in a poster format and bring it into school when you return.</p>	<p><b>PSHE:</b>            Today we will be thinking about how we stay safe when putting things into and onto our bodies. With an adult find items around your home that are good and bad for our bodies. Ie good things might include food, medicines –not too much. Bad things might include cleaning products. Record your good and bad items in a table.</p>
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