

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19880
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19860
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19860

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	All children in Year 4 participated in swimming lessons which included a session on safe self-rescue techniques.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children to have access to a minimum of 2 hours PE a week. All children to be active for at least 30 minutes a day.	Careful curriculum mapping across whole school to ensure 2 hours of PE are timetabled per week across a variety of different sports/skills. Use of Play Leaders during breaks/lunchtimes in KS1 and LKS2 to support children with physical activity, for example through leading games. In UKS2, the Sports Captains do this. New equipment bought per year group to support this, inc. tennis rackets, and a range of different balls. Whole School use of Walk to School Tracker to encourage active journeys with a variety of events throughout the year to promote this. Use of Koboca to support active homework activities each half term. Provision of after school clubs through both Game On and teacher run clubs throughout the year.	£5518.50	Pupil voice survey – all children asked across all year groups described themselves as semi-active or above and said they enjoyed school PE lessons. Walk to School Tracker shows that on average 90-95% of our pupils across KS1 and KS2 travel in an active way, an improvement on the previous year. Over 200 children accessed an active after-school club during this academic year.	Clear curriculum mapping for 23/24 to ensure all children access two hours of PE a week. Continue with use of Sports Captains and Play Leaders next academic year. Look at training available through SSP to support the training of new Play Leaders. Continued use of Walk to School Tracker. Continued use of Koboca. Continuation and expansion of extracurricular provision next year.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to develop a positive view of physical activities and some understanding of why it is important. Help children understand the importance of a physically active lifestyle.	<p>Sports Badges for children who represent the school in sporting competitions.</p> <p>Opportunities for personal challenge and competition incorporated within lessons and units of work.</p> <p>Continued membership to Mandeville School Sports Partnership for academic year 2022/23</p> <p>Continued membership to Aylesbury Vale Football Association for 2022/23.</p> <p>Continued membership to Aylesbury Vale Primary Athletics Association for 2022/23.</p> <p>Sports Days for Nursery, EYFS, KS1 and KS2 in Summer term. KS2 Sports Captains to have opportunity to lead and officiate Sports Days.</p> <p>School Games Mark Application for 2022/23.</p> <p>Bought into PE Life Skills Awards ready for use across KS2 (initially) next year and look to expand the year after if successful.</p>	£2040	<p>Pupil voice survey – all children asked across all year groups described themselves as semi-active or above and said they enjoyed school PE lessons.</p> <p>Number of different children who have earned their Sports Badge by representing the school during the academic year 2022/23: 95 (up from 58 the previous year).</p> <p>Number of children who engaged with multi-skills or PESSPA events as part of Mandeville Partnership: over 150 (up from 119 the previous year).</p> <p>Positive feedback from both children and parents about Sports Days, especially about the Sports Captains and the role they played in supporting and encouraging the other pupils.</p> <p>Application for Schools Games Mark – as a school we were awarded a Gold School Games Mark.</p>	<p>Further time and investigation in timetabling of PE to continue to raise its profile within the curriculum and school day, for example through increased days focused on a range of fun sports.</p> <p>Work towards Gold Sports Games Mark for next year with the aim of Platinum in the future (need 4 x years at Gold to apply for this).</p> <p>Begin using and promoting PE Life Skills Awards.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff to be confident to deliver high-quality PE lessons as part of the curriculum in order to enable children to develop skills, self-confidence and knowledge and understanding within each lesson.	<p>Continued use of the Get Set 4 PE scheme during the academic year – medium term plans to clearly show teaching points and areas and opportunities for differentiation. Video, audio and paper resources to support modelling and demonstrating of activities in order to build staff confidence (particularly with gymnastics and dance).</p> <p>PE Co-ordinator to continue to support staff with delivery of new scheme.</p> <p>Discussion with Game On provider to ensure that where possible they cover areas teachers are less confident on (for example, teachers are generally more confident teaching netball and rounders than they are teaching hockey or cricket so take into account when mapping out curriculum).</p> <p>Opportunities for staff to visit multi-skills festivals to help develop confidence, knowledge and skills of activities to develop motor skills.</p>	£0	Staff feedback remains positive regarding new scheme – teachers are more confident across a wide range of areas, including dance and gymnastics.	<p>PE Co-ordinator to continue supporting staff with teaching of PE and look into consistent use of assessment tools across school.</p> <p>Transition from current PE Co-ordinator to new Co-ordinator for 2023/24.</p> <p>PE Co-ordinators to attend Bucks & MK PE Conference in October 2022.</p> <p>Continuation of Mandeville SSP for support.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide children with a range of physical activities and sports in order to encourage wider participation. Additional achievements:	Curriculum mapping to ensure a range of activities provided across all year groups, such as archery, swimming, tag rugby. Progression of skills document to ensure children develop their experiences and competence. Attending events organised and run by Mandeville Sports Partnership. Transport to and from some sporting events funded to ensure all children able to participate. Extracurricular clubs to provide opportunities for children to have increased participation and experience, including children who don't have opportunities to participate outside of school. Game On extra-curricular clubs providing children with opportunity to try new and different activities alongside clubs put on by staff to provide additional opportunities and increase participation: - Netball - Girls' football - Hockey	£910.09	Over 200 children accessed an active after-school club during this academic year. Number of different children who have earned their Sports Badge by representing the school during the academic year 2022/23: 95 (up from 58 the previous year). Number of children who engaged with multi-skills or PESSPA events as part of Mandeville Partnership: over 150 (up from 119 the previous year).	Review curriculum mapping to ensure range of sports continue to be covered. Look at offering one-off days to promote other sports within school, such as golf and martial arts. Continuation of Mandeville Sports Partnership including attending sporting events. Extending provision of extracurricular clubs even further in 2023/24 to provide a greater number of children with the opportunity to participate in a range of activities. Continuation of and expansion of Game On after-school club next year – additional lunchtime club to support girls football. PE Co-ordinator to investigate further expanding clubs provision next year (including gymnastics), especially for KS1 and LKS2.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide children with the opportunity to participate and compete in competition, from personal challenge, inter school and intra school competition	<p>PE planning to incorporate personal challenge within lessons and units of work.</p> <p>Continued affiliation to associations for school football and athletics.</p> <ul style="list-style-type: none"> - 2 UKS2 football teams (one mixed and one girls) to provide opportunities for children to participate competitively in league, cup and friendly games. - All KS2 children offered opportunity to participate in inter schools cross country. - Inter-schools athletics and cross country: teams picked from <p>Participation in inter-school netball league and local competition.</p> <p>Participation in inter-school swimming competition.</p> <p>Interhouse competitions run within school each half term, inc. tag rugby, football, cross country and athletics</p> <p>EYFS, KS1 and KS2 Sports Day for children to participate in across a number of sports.</p>	£346	<p>Number of children representing the school in football matches: 59</p> <p>Number of children representing the school in netball: 12</p> <p>Number of children representing school in cross country: 13</p> <p>Number of children representing the school in cross-country/athletics: 47</p> <p>All children from Nursery through to Year 6 participated in a Sports Day.</p> <p>Interhouse competitions run each half term and Sports Cup awarded in assembly to winning house.</p>	<p>Continued participation in Football and Athletics Association, as well as local Netball League.</p> <p>Continuation of Mandeville Sports Partnership including attending sporting events.</p> <p>Look at continuing to increase opportunities for inter-house competitions.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	