



Shine as Lights in the World

French Curriculum Overview

	Autumn	Spring	Summer
Year 3	<p style="text-align: center;"><u>Alphabet</u></p> <p>All children will know that:</p> <ul style="list-style-type: none"> - the basic French alphabet is the same, but pronounced differently <p>Most children will know that:</p> <ul style="list-style-type: none"> - there are some extra letters with 'accents' which change the way the letter is pronounced <p style="text-align: center;"><u>Numbers</u></p> <p>All children will be able to:</p> <ul style="list-style-type: none"> - count to 12 and fluently recall <p>Most children will also be able to: - count to 20 and fluently recall</p> <p>Some children will be able to:</p> <ul style="list-style-type: none"> - 'construct' numbers up to 100 	<p style="text-align: center;"><u>Days/Months</u></p> <p>All children will be able to:</p> <ul style="list-style-type: none"> - name the days of the week - name the months of year <p>Most children will also be able to:</p> <ul style="list-style-type: none"> - ask what the date is and reply <p>All children will know that:</p> <ul style="list-style-type: none"> - unlike in English, days of the week and months of the year <u>do not</u> begin with a capital letter <p style="text-align: center;"><u>Classroom Instruction</u></p> <p>All children will be able to:</p> <ul style="list-style-type: none"> - follow simple classroom instructions 	<p style="text-align: center;"><u>Greetings</u></p> <p>All children will be able to:</p> <ul style="list-style-type: none"> - say hello - ask how someone is and reply - ask someone's name and reply <p>Most children will also be able to:</p> <ul style="list-style-type: none"> - ask someone's age and reply - ask someone's birthday and reply - ask where someone lives and reply - write a short conversation between two people

<p>Year 4</p>	<p style="text-align: center;"><u>Time</u></p> <p>All children will be able to:</p> <ul style="list-style-type: none"> - say aloud the time for the hour, e.g. 'Il est six heures.' <p>Most children will also be able to:</p> <ul style="list-style-type: none"> - say aloud and write the time for half past and quarter past/to, e.g. 'Il est trois heures et demie.' <p>Some children will be able to:</p> <ul style="list-style-type: none"> - apply this knowledge to ask and answer questions using time, e.g. 'À quelle heures est le bus à Lyon?' 	<p style="text-align: center;"><u>Colours</u></p> <p>All children will be able to:</p> <ul style="list-style-type: none"> - name the different colours <p>Most children will also know that:</p> <ul style="list-style-type: none"> - the spelling can change depending on whether they are describing a masculine or feminine noun <p style="text-align: center;"><u>Weather</u></p> <p>All children will be able to:</p> <ul style="list-style-type: none"> - name the four seasons - describe what the weather is like <p>Most children will also be able to:</p> <ul style="list-style-type: none"> - ask what the weather is like and reply 	<p style="text-align: center;"><u>Family</u></p> <p>All children will be able to:</p> <ul style="list-style-type: none"> - name the members of their family <p>Most children will also be able to:</p> <ul style="list-style-type: none"> - understand that some nouns are masculine and some are feminine - write a paragraph describing who is in their family <p style="text-align: center;"><u>Animals</u></p> <p>All children will be able to:</p> <ul style="list-style-type: none"> - name different animals <p>Most children will also be able to:</p> <ul style="list-style-type: none"> - ask if someone has a pet and reply
<p>Year 5</p>	<p style="text-align: center;"><u>Free Time</u></p> <p>All children will be able to:</p> <ul style="list-style-type: none"> - name different activities they might do outside of school <p>Most children will also be able to:</p> <ul style="list-style-type: none"> - ask what someone's favourite sport is and reply - write about their interests <p>Some children will be able to:</p> <ul style="list-style-type: none"> - conjugate verbs such as 'jouer' (to play) and 'aller' (to go) 	<p style="text-align: center;"><u>Clothes</u></p> <p>All children will be able to:</p> <ul style="list-style-type: none"> - name key items of clothing <p>Most children will also be able to:</p> <ul style="list-style-type: none"> - explain whether they are masculine or feminine - describe the clothes using their knowledge of colours 	<p style="text-align: center;"><u>The Body</u></p> <p>All children will be able to:</p> <ul style="list-style-type: none"> - name parts of the body <p>Most children will also be able to:</p> <ul style="list-style-type: none"> - explain whether they are masculine or feminine <p>Some children be able to:</p> <ul style="list-style-type: none"> - explain which part of their body is hurting, e.g. 'J'ai mal à le pied.' <p style="text-align: center;"><u>Description</u></p> <p>Most children will be able to:</p> <ul style="list-style-type: none"> - apply their knowledge of body parts and colour to write a short description of themselves <p>Some children will also be able to:</p>

			<p>conjugate the verbs 'avoir' (to have) and 'être' (to be) in order to write a short description of someone else</p>
<p>Year 6</p>	<p style="text-align: center;"><u>Shops</u></p> <p>All children will be able to:</p> <ul style="list-style-type: none"> - name some shops they might visit <p>Most children will also be able to: -</p> <ul style="list-style-type: none"> - name buildings and know whether they are masculine or feminine <p style="text-align: center;"><u>The Market</u></p> <p>All children will be able to:</p> <ul style="list-style-type: none"> - name different foods <p>Most children will be able to:</p> <ul style="list-style-type: none"> - explain whether they are masculine or feminine <p style="padding-left: 40px;">ask what you would like – 'Vous desirez?' – and answer – 'Je voudrais...'</p>	<p style="text-align: center;"><u>Jobs</u></p> <p>All children will be able to:</p> <ul style="list-style-type: none"> - name different jobs <p>Most children will also be able to:</p> <ul style="list-style-type: none"> - explain how the spelling changes depending - describe what jobs people do - describe what job they would like to do 	<p style="text-align: center;"><u>Around Town</u></p> <p>All children will be able to:</p> <ul style="list-style-type: none"> - name some buildings found around the town <p>Most children will also be able to:</p> <ul style="list-style-type: none"> - name buildings and know whether they are masculine or feminine - ask where a certain building is and understand the reply <p>Some children will be able to:</p> <ul style="list-style-type: none"> give directions

Lesson Sequence: Teaching a French unit

Lesson 1: Review most recent learning

Lesson 2: Introduce key vocabulary for the unit using MT/YT (stories, songs, poems and rhymes in French)

Lesson 3: Using oracy (spoken language) – asking and answering questions – UKS2 introduce masculine and feminine forms

Lesson 4: Using oracy (spoken language) – asking and answering questions – UKS2 introduce masculine and feminine forms

Lesson 5: Applying literacy – written task in French – store in folders

Lesson 6: Comparing with their culture to find similarities and differences (UKS2)

Resources for teaching a unit:

- Oak National Academy videos
- Lightbulb Languages - <https://www.lightbulblanguages.co.uk/resources-sound-files.htm#age>
- BBC French – short, memorable clips
- Primary Resources - https://www.primaryresources.co.uk/mfl/mfl_french.htm